# Parent & Family Workshop 'Our Academy Values'

Tuesday 24<sup>th</sup> May, 2022 – 6.30pm Winchburgh Primary School



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## <u>Aims</u>:

1/ 'Our Academy' uniform, identity and communications update (Ms. Brydon)

2/ Co-design our Winchburgh Academy Values (YP, Families & Staff) (Mr. Mitchell)

3/ Further develop your understanding of 'Our Academy' curriculum and be able to give us your views ('Our Academy' Leadership Team)

Ask us any questions/queries you may have over the course of the session









## **Our Academy Badge & Tie**





## 'Our Academy' Identity Focus Group

**Surveys** 

Badge & Tie

## Additional Uniform Items/Styles tbc...



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## **OUR ACADEMY WEBSITE**







**Online Parent Services** Parents Portal including iPayImpact'. (External site)

**Parents & Carers** Information for parents & carers



Student information

Twitter	

Twe	veets by @www.nchburgh_ac (i)		
	Winchburgh Academy Retweeted	1	1
6	Colette Murray @ColetteMurray17		
	We are looking for a new PT	9375	

	The Sch	nool Da	y
Monday -	Thursday	Friday	
Period 1	08:35 - 09:35	Period 1	08:35 - 09:35
Period 2	09:35 - 10:25	Period 2	09:35 - 10:25
Period 3	10:25 - 11:15	Break	10:25 - 10:40







West Lothian Civic Centre lowden South Roa Livingston United Kingdom EH54 6FF



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Our addres

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Linlithgow Roa Winchburgh EH52 6FY Inited Kingdor

> wlwinchburghac@westlothian.org.uk





## <u>'Our Style - Our Spirit'</u>

- What Do We Stand For What Is The Spirit of Winchburgh?
- Who are we as Winchburgh Academy Community Members (Young People, Parents/Families & Staff)?
- What is important for us to work together to be successful?
- What makes us different/what makes us 'WINCHBURGH' what is our unique selling point?
- What are our non-negotiables what is ok and what is not ok?

## VALUES 1<sup>ST</sup> – EVERYTHING ELSE FOLLOWS











## According to the dictionary:

# Values are a person's or society's beliefs about good behaviour and what things are most important.









## **ACTIVITY:**

1/ Using the cards on your table, discuss as a group what you think are the most important words/values

2/ Place them in the shape of a pyramid on your table with the most important one at the very top

- 3/ There are 15 cards and there are also some post its for you to add any words/values that you feel are missing (you can only use 15 cards in your pyramid though). Place any cards you are not including in your pyramid at the side in a pile. Leave them set out on the table for us to take a photo to record results.
- 4/ Scores will be added to those already counted in the pupils values workshop and also the staff version Mr. Mitchell will add them up during the Curriculum Carousel and share scores before you leave



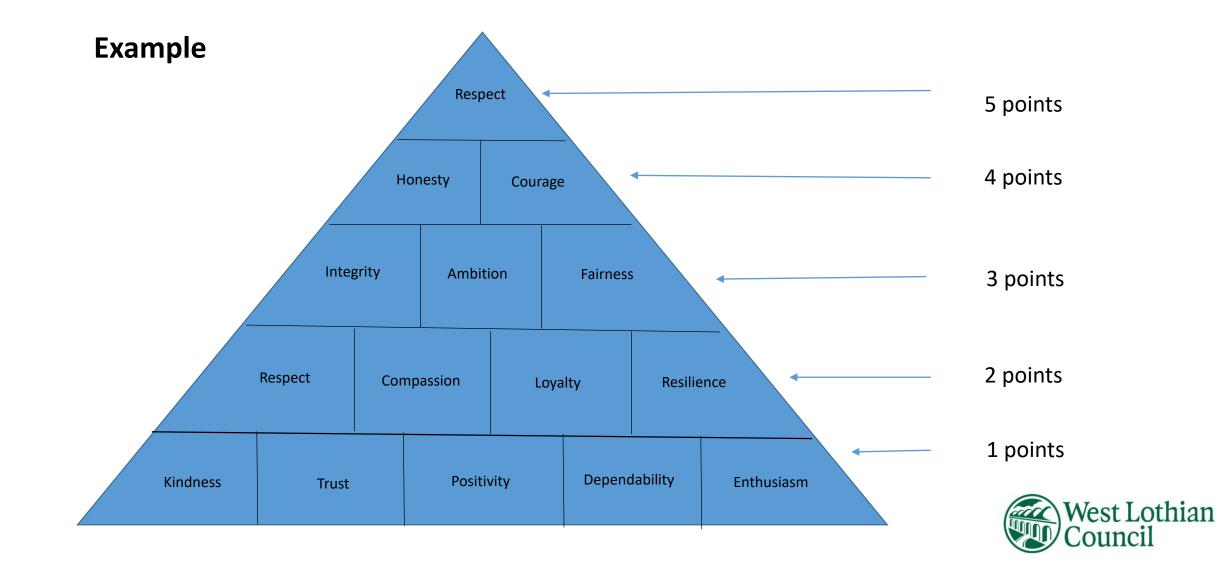
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## Shape of the school day:

Monday - Thu	rsday
Registration	8.40 - 8.50
Period 1	8.50 - 10.30
Break	10.30 - 10.45
Period 2	10.45 - 12.25
Lunch	12.25 - 13.10
Period 3	13.10 - 14.50
Period 4	14.50 - 15.40

Friday	
Registration	8.40 - 8.50
Period 1	8.50 - 10.30
Break	10.30 - 10.45
Period 2	10.45 - 12.25



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Day / Period		1	2	3	4 (1 hr)
Monday	1.1	English / Social Subjects Collab.	PE	Maths / Science Collab.	HWB
	1.2	Maths / Science Collab.	English / Social Subjects Collab.	PE	HWB
	1.3	PE	Maths / Science Collab.	English / Social Subjects Collab.	HWB
	1.1	Maths	CDT	ML	English
Tuesday	1.2	CDT	ML	English	Maths
	1.3	ML	English	Social Subjects	PE
	1.1	Science	Social	Art	Maths
Wednesday	1.2	Art	Science	Maths	PE
	1.3	Maths	Art	Science	English
	1.1	HFT	Music	English	PE
Thursday	1.2	Social	HFT	Music	English
	1.3	Music	CDT	HFT	Maths
Friday	A11	Flexible	School of		









### 5 minutes to hear from each of our Principal Teachers about our curriculum plans.

There will be an opportunity for you to provide views/thoughts/observations:

- Padlet (scan the QR code on your table)
- Post it notes (exit pass) stick them on the table and we'll collect them in at the end
- Email us on wlwinchburgh-ac@westlothain.org.uk on post it notes to leave with us on

Mrs. Borthwick
Miss. Duffin
Mrs. McCallum
Mrs. Oliver
Mr. Kerr

English & Society Maths & Technologies Science & Art Pupil Support DHT English, Languages, Social Subjects/Humanities Maths & Technologies Science & Art HWB 'Future Fridays'



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Scan the code to ask a question.





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## Language and Society



### English Languages Humanities

Mrs Karen Borthwick Miss Danielle Naules Mrs Sarah Oliver

#### Assessment

- Ongoing, holistic
- Presentations
- Formative assessment
- Verbal feedback
- Peer assessment
- Talk assessment

#### Content

- Witch trials!
- Superheroes!
- Greek Mythology!
- Fairy Tales!
- Robert Burns!



#### **Skills**

- Literacy Reading, Writing, Talking, Listening
- Focusing
- Communicating
- Sense Making
- Creativity

#### **Experiences**

- Reading promotion
- Theatre trips
- Drama and performance
- Exploring local areas & beyond (Niddry Castle; Edinburgh; Tow Path...)

#### **Parental Involvement**

- Discuss texts with your child (books, poems, films, documentaries, news broadcasts, news articles)
- Join the parent book group!
- Practice writing with your child.
- Tell stories (fictional or not).
- Check what we've been up to on Teams!

#### Why?

- Varied and relevant to learner context
- Develop skills to access entire curriculum
- Improve outcomes and opportunities for our learners

## **Pupil Support**



#### Experiences

- Pastoral Support/Guidance
- Nurture
- SfL/Targeted support
- Health & Well being
- Having access to learning activities which will meet their needs
- Literacy Groups
- Numeracy Groups
- Working with outside agencies to support learning
- Outdoor learning
- Educational Excursions

#### **Parental Involvement**

- Aware of supports available
- Aware/permission of interventions and targeted support
- Listening and working together to have a positive impact on wellbeing and achievement

## Pupil Support

Mr Mitchell Mr Kerr Mrs Oliver Pupil Support Worker Mrs McCallum Mrs Borthwick Miss Duffin



## Why?

• Getting it right for every child (GIRFEC). Supporting families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

### Agencies/Partnerships

- Primary schools
- Health professionals
- Inclusion & Wellbeing Service
- Social Work
- Skills Development Scotland
- Colleges
- CAMHS
- School Counsellor
- Educational Psychologist
- Exchange/SMILE/Place2Be
- Local employers

### Skills

- Supporting achievement
- Building resilience
- Making choices
- Skills for future and world of work
- Opportunity recognition

## Maths and Technologies





**Miss Duffin** 

### Why?

- Build awareness of Maths in the real world
- Develop mathematical thinking and skills
- Be able to apply Maths into different situations

#### Assessment

- Diagnostic Assessments to allow early interventions
- Holistic
- Verbal and written feedback

### Experiences

- Numeracy skills promotion
- Practical work
- Learning through applications of Maths collaboration
- Partnership working (college and local/national employers and business links)
- Educational excursions

### Skills



### Numeracy

- Mathematical Thinking
- Curiosity
- Logical Thinking
  - Resilience
- Pattern Recognition

### Content

Themed Approach Maths for:

- Engineering
- Sports
- Finance
- Design
- Drama sets

### **Parental Involvement**

- Encourage your child to demonstrate to you the new Maths skills they are developing
- Interact with parental Maths workshops
- Ask your child to do the Maths required in your daily day to day life
- Check what we have been up to on Teams!

## **Science and Art**



#### **Experiences:**

- Practical experiments
- Using a variety of mixed media
- Active learning
- Outdoor learning
- Use of digital technology
- Collaboration with other subjects
- Partnership working
- Educational excursions
- Extra-Curricular clubs

#### Assessment:

- Holistic & Ongoing
- Formative
- Summative
- Verbal/written feedback
- Skills Tracking

### Mrs Stacey McCallum & Miss Aimi Chisholm



#### **Parental Involvement:**

- Encourage your child to demonstrate new Science & Art skills they are developing.
- Interact with parental workshops.
- Check what we have been up to on Teams!

#### Why?

Development of **essential skills** to prepare our young people for future key employment sectors.

### Skills:

- Literacy, Numeracy & HWB
- Curiosity
- Creativity
- Collaborating
- Initiative

### Content:

- Science & Art will be taught discretely, both subjects will look for collaborative opportunities with other subjects.
- Science will be delivered thematically making the learning relevant to everyday life.
- Art will cover a range of techniques using a variety of media collaborating with a number of other subjects.

## **Future Fridays**

#### Experiences

- Immersive learning opportunities
- Schools of choice -(Personalisation/Engagement/Accreditation)
- Health & Well-being events and conferences
- Community building
- House activities
- Project / collaborative based learning
- Inter-school festivals (1 per term)
- Supporting the local community/charity
- Leadership opportunities
- Educational excursions
- Celebrating success / rewards
- Potential for 'work experience' opportunities

### Why?

Providing all young people in 'Our Academy' with the skills, knowledge and capacity to thrive in a complex and ever-changing world.

### **Parental Involvement**

"Our Academy Needs You" - Survey incoming...

### Agencies/Partnerships

- Primary schools
- Local employers
- Charities
- Tree of knowledge
- Columba 1400
- IMS
- West Lothian Active Schools
- CLD/SDS

### Skills

- Health and Well-being
- Literacy
- Numeracy
- Employability
- Self-awareness
- Resilience
- Enterprising
- Relationship building
- Teamwork and collaboration
- Innovation

### **NEXT STEPS:**

- 1/ We will reflect upon your views/reactions/thoughts during our next stage of our curriculum making
- 2/ We will arrange another Winchburgh Academy Curriculum Design Hub Workshop (including parent, pupil reps and Education Scotland colleagues)
- 3/ We will produce a booklet/curriculum guide for parents, families and young people (email and website)
- 4/ We will provide further updates at upcoming parent/family information events (including Sport, Culture & Health PE, Music & HFT)









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Ask us any questions/queries you may have over the course of the session









## THANK YOU FOR ATTENDING & FOR YOUR ONGOING SUPPORT

wlwinchburgh-ac@westlothian.org.uk

Exit Pass (leave a view on a post it on your table)

Date of next Parent/Family Meeting – TBC



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