

WINCHBURGH ACADEMY

LEARNING, TEACHING AND ASSESSMENT TOOLKIT



RATIONALE: THIS TOOLKIT HAS BEEN CREATED TO INFORM AND SUPPORT STAFF IN DELIVERING HIGH QUALITY LEARNING, TEACHING AND ASSESSMENT AT ALL LEVELS. OUR AIM IS TO PROVIDE CONSISTENCY TO ENSURE THE BEST POSSIBLE OUTCOMES FOR OUR LEARNERS AND TO PROMOTE AN ETHOS OF LIFELONG LEARNING.

Our school day is made up of three 100 minute *Learning Workshops*, and one 50 minute *Power Up Lesson* at the end of each school day, Monday - Thursday. Informed by research, we know that longer lesson times have the following advantages:

- ✓ Better relationships between learners and staff
- ✓ Opportunities for depth in learning
- ✓ Increased collaborative learning and cultural capital
- ✓ Less time moving between classes > less transitions
- ✓ Opportunities for innovative learning, teaching, and assessment
- ✓ Learners have less to juggle each day, promoting healthier mental load and well-being

We consider our learners' views and needs in our curriculum design and lesson planning. This includes planning based on ASN, attainment, and individual pupil profiles.

We incorporate and promote digital experiences, and actively aim to develop our learners' digital literacy skills. This includes encouraging and issuing learning at home by using the *Assignments* section in Teams, posting within our subject Channels.

All learners will be fully aware of the purpose of their learning and be able to evaluate and articulate their learning, progress, and skills.

Learning will be relevantly linked to the [Global Drivers for Change](#), the needs of our learners in context, the [skills](#) required for life beyond school, and other subject areas in our academy.

LEARNING

In our academy our teachers:

- ✓ Use consistent pedagogical approaches and utilise good practice within 100 minute workshops (For example: Inclusive Pedagogy, Active Learning, Knowledge Retrieval, Participatory Learning)
- ✓ Promote opportunities for developing the young workforce ([DYW](#))
- ✓ Make use of the [Skills Framework](#) to inform planning and ensure opportunities for pupils to develop and articulate skills
- ✓ Use Teams to share resources that will enhance the learning experiences of our learners, and encourage parents and learners to engage with this. Whether using *Assignments*, *Class Notebook*, or *Files* we ensure a notification has been made on the Channel's Post feed so that our learners receive an alert.
- ✓ Make use of the [WL Pathways](#) for planning, assessment and moderation
- ✓ Refer to [UNCRC](#) as part of our pedagogical practice and promote inclusion of pupil voice

In our academy:

- ✓ We have sufficiently high aspirations and expectations for all learners
- ✓ We actively try to remove barriers to learners' success
- ✓ We provide immediate and ongoing feedback for learners
- ✓ We use AifL strategies
- ✓ We incorporate opportunities for learners to assess themselves and their peers, to encourage engagement and ownership in the learning process
- ✓ We make use of the [WL Pathways](#) for moderation
- ✓ We make use of digital tools to support, where possible

In our academy:

- ✓ Staff work effectively as a team with a strong ethos of sharing practice, challenging, and supporting each other.
- ✓ We make effective use of up to date research and data from Scotland and beyond to inform our learning and developments.
- ✓ We all engage in self-evaluation, supported by ELT.
- ✓ We are encouraged to reflect on and share our own practice regularly.
- ✓ We have a plethora of resources to support relevant and informed CLPL opportunities for staff, including our monthly *Pedagogy Post* and our *Winchburgh Academy Pedagogy Team* on Glow ([WAP](#)).

TEACHING

ASSESSMENT

CLPL

Influenced by the features of **highly effective practice** we expect to see within our 100 minute workshops:

- ✓ Prompt register taken
- ✓ Reference to Learning Intentions
- ✓ Retrieval opportunities
- ✓ Learners able to articulate what they are learning and the skills they are developing
- ✓ Positive relationships with learners (see our [Winchburgh Academy Positive Relationships Policy](#))

Influenced by the features of **highly effective practice** we expect to see within a unit/block of lessons:

- ✓ Opportunities for Active Learning
- ✓ Use of academy spaces beyond the classroom
- ✓ Assessment for Learning strategies
- ✓ Collaboration with other subject areas
- ✓ Interdisciplinary Learning
- ✓ Inclusive Pedagogy approaches
- ✓ Incorporation of learners' views
- ✓ Digital experiences

WHAT DOES OUR
ACADEMY EXPECT
FROM A LESSON?

WHAT DOES OUR ACADEMY
EXPECT FROM A UNIT/BLOCK
OF LESSONS?

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Updated 13/06/2022