

WINCHBURGH ACADEMY

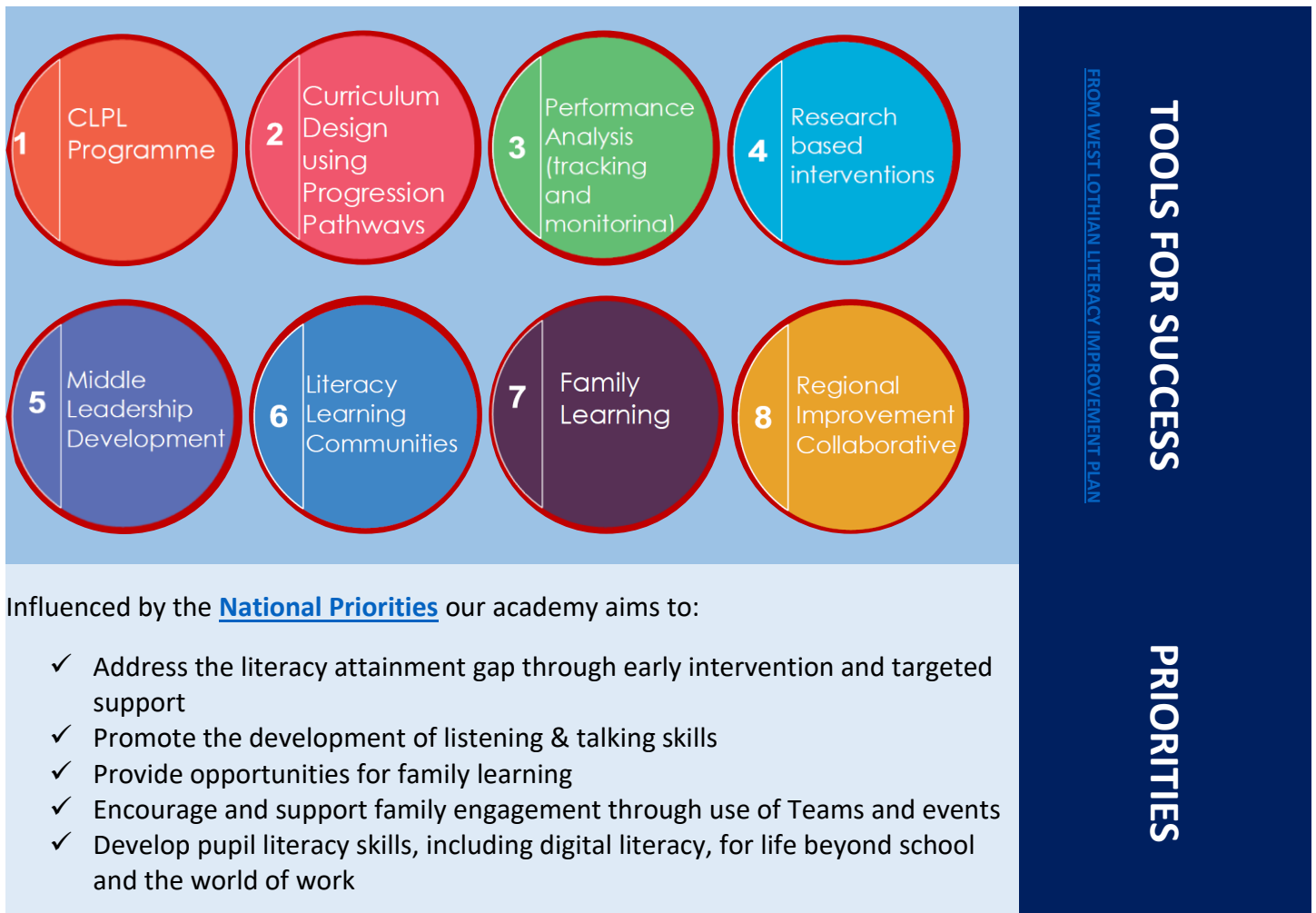
WHOLE SCHOOL LITERACY STRATEGY



“LITERACY IS THE KEY TO LIFTING CHILDREN OUT OF POVERTY.”

- SIR HARRY BURNS (CHIEF MEDICAL OFFICER FOR SCOTLAND 2005-2014)

RATIONALE: THIS STRATEGY HAS BEEN CREATED TO ENSURE OUR LEARNERS HAVE THE NECESSARY LITERACY SKILLS, PROMOTED ACROSS OUR CURRICULUM, TO ENGAGE FULLY IN LEARNING AND SOCIETY.



Influenced by the [National Priorities](#) our academy aims to:

- ✓ Address the literacy attainment gap through early intervention and targeted support
- ✓ Promote the development of listening & talking skills
- ✓ Provide opportunities for family learning
- ✓ Encourage and support family engagement through use of Teams and events
- ✓ Develop pupil literacy skills, including digital literacy, for life beyond school and the world of work

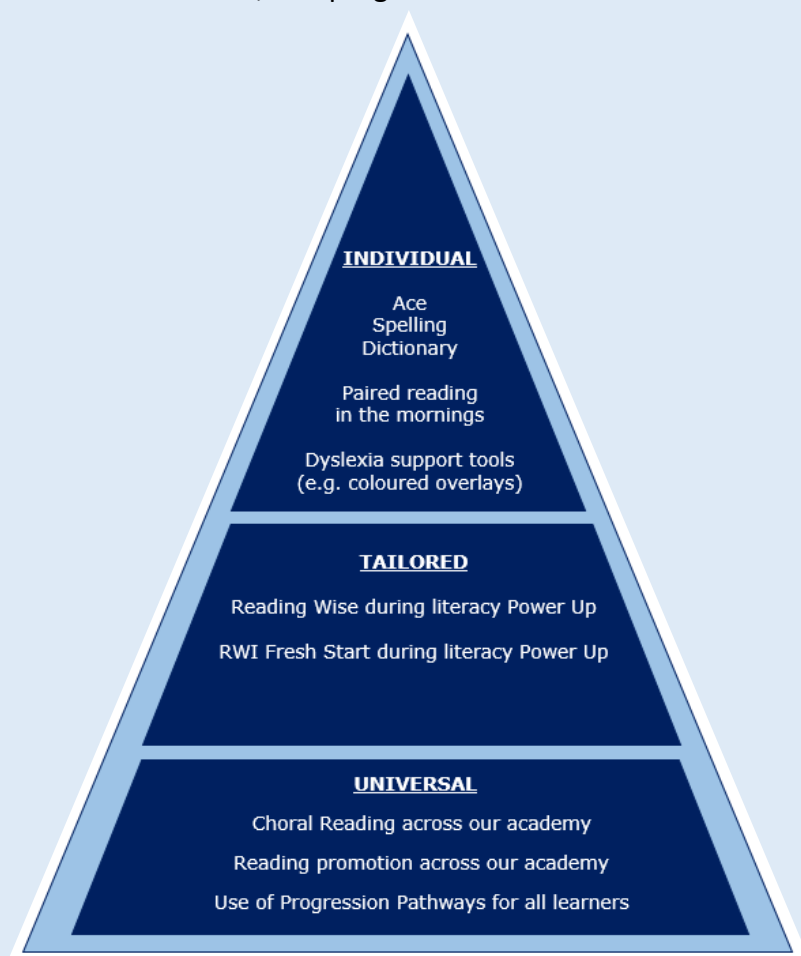
We want our learners to develop skills in each of the [key literacy areas](#) of Listening, Talking, Reading and Writing. We aim to develop these areas through:

- ✓ Enjoyment and choice
- ✓ Tools for listening, talking, reading and writing development
- ✓ Finding, organising and using information
- ✓ Understanding, analysing and evaluating
- ✓ Creating texts

We use a number of packages and tools to support our learners, including:

- ✓ Readwise
- ✓ Fresh Start
- ✓ Ace spelling dictionaries
- ✓ Coloured overlays
- ✓ Language Nuts
- ✓ Immersive Reader
- ✓ Inclusive Pedagogy

During *English Power Up* time learners will receive guided and targeted support from Mrs Borthwick and Mrs Oliver, and progress from this will be shared with staff.



KEY SKILLS

INTERVENTIONS

AND

SUPPORT

In our academy we want to ensure our learners:

- ✓ Have a reading age of 11 by the end of S1 to ensure they can access the full curriculum
- ✓ Have an understanding of text types and the differences between them (fiction, non-fiction, novel, newspaper article, poem, etc.)
- ✓ Can articulate their literacy skills and apply these independently
- ✓ Understand their literacy needs and are able to access and use tools for support (for example, *overlays* for dyslexic readers)
- ✓ Can confidently express their thoughts and ideas
- ✓ Can actively listen and recall information
- ✓ Can make use of digital tools in developing and supporting their literacy skills (for example, *Immersive Reader*)
- ✓ Are familiar with the *WL Literacy Pathways* and can articulate their progress, skills, and next steps

Our academy staff:

- ✓ Promote reading across our academy, and share our aim to achieve recognition as a *Reading School*
- ✓ Use consistent strategies to support learners in developing literacy skills, including Choral Reading
- ✓ Provide learners with a wide range of stimulating opportunities to develop literacy skills across the [four contexts for learning](#)
- ✓ Promote and provide opportunities for collaborative learning
- ✓ Make use of the [WL Literacy Pathways](#) for planning, review and moderation of skills

OUR LEARNERS

OUR STAFF

ELT member responsible: Karen Borthwick; Updated 13/06/2022