

Winchburgh Academy

Senior Phase Curriculum

December 2024

Respect, Kindness & Ambition



Vision, Values & Aims

Values, Vision and Aims:

Following recent consultation including values, vision and aims workshops and surveys with all young people, families and staff our agreed core school values are:

Respect

Kindness

Ambition

Our Academy opened on Tuesday 16th August, 2022. We are almost at the end of our second full session.

Our Academy has three main aims.

Through working in close partnership and collaboration with our Academy community:

- 1/ Each person is fully supported as an individual to be included and celebrated to be happy and successful with their health and well-being at the centre of everything we do.
- 2/ We will provide excellent learning, teaching and assessment for all, using the most modern, collaborative and forward thinking practice.
- 3/ Each person achieves and attains at excellent individual levels to prepare them fully for a successful future.

Vision, Values & Aims continued...

Our Academy vision:

To be a school community that is sector leading in providing excellent experiences, opportunities and outcomes for all young people - united in the joy of learning, collaboration and improvement to build healthy and successful futures.



Current S1 & S2 Overview

English & Drama (200 mins)	Maths (200 mins)	Social Subjects inc. Business & RE (150 mins)	Integrated Science (150 mins)	Spanish (100 mins)
Art (100 mins)	Music (100 mins)	HFT (100 mins)	PSE (50 mins)	PE (150 mins)
PSR (50 mins - combined)	Flexible Learning (100 mins)	My Academy (100 mins)	PBL (100 mins)	

The Story So Far: S3

- ∅ English (200 minutes)
- ∅ Maths (200 minutes)
- ∅ PE (100 minutes)
- ∅ Flexible Learning incorporating PSHE, RME, IDL & context specific experiences (100 minutes)
- ∅ My Academy (100 minutes)
- ∅ 6 option choices (150 minutes each)

Science (150 minutes)		Social Subjects (150 minutes)		Technologies (150 minutes)		Expressive Arts (150 minutes)		Additional Choice 1 (150 minutes)		Additional Choice 2 (150 minutes)		My Academy (100 minutes)	
Biology		Business/Admin		Business/Admin		Art & Design		Art & Design		Art & Design		Duke of Edinburgh	
Chemistry		Geography		CDT		Drama		Biology		Biology		Young STEM Leader	
Physics		History		Computing		Music		Business/Admin		Business/Admin		Sports Leadership	
		Modern Studies		Graphics		PE		CDT		CDT		Music Technology	
				HFT				Chemistry		Chemistry			
								Computing		Computing			
								Drama		Drama			
								Geography		Geography			
								Graphics		Graphics			
								HFT		HFT			
								History		History			
								Modern Studies		Modern Studies			
								Music		Music			
								Physics		Physics			
								PE		PE			
								Spanish		Spanish			

Considerations

- ▶ S4 is the beginning of what is called the senior phase
- ▶ This means that students study national qualifications (most often National 3/4/5/Higher/Adv. Higher), most N5, Higher and Adv. Highers include an exam at the end of the year
- ▶ Schools across Scotland approach the senior phase in lots of different ways to suit the needs of their students and their community
- ▶ Some schools offer 6 subjects in S4 whilst others offer 7
- ▶ The number of subjects you study will determine the amount of time you spend in each subject (examples in following slides)
- ▶ All students will do English & Maths as part of their 6/7 subjects
- ▶ There is a Scottish Govt. requirement for schools to provide core Physical Education until the end of S4
- ▶ After PSR (50 minutes per week/10 minutes each morning), there are 1600 minutes per week to be allocated between all subjects/classes

S4 Model

Following an extensive consultation process with S1 - S3 students, parent/carers, staff and education and community partners, almost unanimously, the model preferred and chosen by our school community is this one and will be fully planned and in place for August 2025

Thanks to everyone for providing their views.

Preferred Model

6 OR 7 National Qualifications - individual choice/pathway

200 minutes English & Maths

200 OR 250 minutes per NQ course depending on number of subject/course choices

100 minutes core PE/HWB

100 minutes Flex Learning

Total - 1600 minutes

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
Eng	Eng	Eng	Eng	Mat	Mat	Mat	Mat	C1	C1	C1	C1	C1	C2	C2	C2	C2	C2	C3	C3	C3	C3	C3	C4	C4	C4	C4	C4	PE/HWB	PE/HWB	Flex	Flex
Eng	Eng	Eng	Eng	Mat	Mat	Mat	Mat	C1	C1	C1	C1	C5	C2	C2	C2	C2	C5	C3	C3	C3	C3	C5	C4	C4	C4	C4	C5	PE/HWB	PE/HWB	Flex	Flex

Flexible Learning

To be confirmed following consultation with students and staff later in the session although likely to include:

- ▶ Duke of Edinburgh (silver)
- ▶ Leadership (STEM L5/6, Sports L5/6)
- ▶ Study Skills
- ▶ Work Experience opportunities
- ▶ Regular conferences (PSE, RE, Health & Well-being)
- ▶ Targeted Support Interventions ('masterclasses' opportunities in some subject areas to support progress, attainment and achievement)

Supporting Students & Families (S4 Course Choice)

- ▶ Student attainment is best supported by continuing with subjects they have studied in S3
- ▶ Use of data and information from prior attainment will inform recommendations and best pathways for individual students (CAT, SNSA, CFE Teacher Judgements)
- ▶ Mindful of national stats in subjects/courses (where do students do well?)

Qualification Name	National 2024 S4 Attainment				
	% of cohort N5 presentation	% of cohort N4 presentation	% of cohort presented for N4 or N5	% of students in subject presented for N5	% of students achieving N5 A-C
Physical Education	32.51	6.21	38.7	84	79.5
Drama	7.17	1.22	8.4	85.5	79
Music	11.8	2.22	14	84.2	76.8
Art and Design	15.52	5.28	20.8	74.6	68.5
Music Technology	2.07	0.64	2.7	76.4	66.5
English	71.23	28.9	100.1	71.1	61.6
Spanish	9	4	13	69.2	58.8
Business Management	13.33	6.01	19.3	68.9	58.3
Chemistry	22.82	7.51	30.3	75.2	58.1
Computing Science	9.66	3.86	13.5	71.4	56.8
Physics	18.66	6.07	24.7	75.5	56.7
Design and Manufacture	6.03	2.05	8.1	74.6	55.3
Graphic Communication	7.75	1.97	9.7	79.7	54.1
Geography	13.97	6.87	20.8	67	52.4
Modern Studies	19.06	8.75	27.8	68.5	52.3
Health and Food Technology	2.05	0.81	2.9	71.7	51.6
Practical Cookery	10.2	6.3	16.5	61.8	51.3
Biology	30.13	12.05	42.2	71.4	48.4
History	24.06	14.19	38.3	62.9	45.4
Mathematics	42.85	28.24	71.1	60.3	44.8

Trial Run

- Although you need to use the information you will be provided after assembly about your learning/recommended pathways for S4, this is not your final option choices.
- We need you to do this to help us in school plan for likely numbers in classes and then use it to plan for recruitment of teachers/staff and other important resources for our school to run successfully again next session.
- Your final options choices will be made in April following extensive support in classes, assemblies, meetings with Skills Development Scotland (SDS), parent information evenings, reports etc.

Trial Run

S4 Senior Phase Options Form

Name: _____ PSR Class: _____

This form will be used to indicate your draft subject preferences for S4, to help support us in planning the next stages of our S4 curriculum. All students will study English and Maths (200 mins per week for both), alongside Core PE (100 mins) and flexible learning (100 mins). The remaining 1000 mins will be split, either as 4 subjects (250 mins each) or 5 subjects (200 mins each). To support each individual student to maximise their attainment in S4, you will see below the number of subjects we recommend for your child, based on our knowledge of them and their progress in learning to this point. We always advise that students continue to study a selection of subjects from those they have experience of in S3.

We would recommend that _____ studies 7 subjects, inclusive of English and Maths for S4

To complete the options form, please number your subjects from 1 - 5 in order of preference. The subject with no. 1 in the subject preference box will indicate your first choice subject, and so on until you reach number 5. Having identified your subject options, please mark one further subject as your reserve choice (R). Whilst every attempt will be made to offer preferred subjects/courses, this may not always be possible, so please give your reserve subject due consideration.

Current S3 subjects	Current recommended level of study in S4	Order preference
English	Likely to be successful at N5	Compulsory
Maths	Potential of success at N5 with appropriate support	Compulsory
Biology	Likely to be successful at N5	
Business	Likely to be successful at N5	
Graphics	No current recommendation	
Music	Likely to be successful at N5	
PE	Likely to be successful at N5	
Computing studies	Likely to be successful at N5	



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English	Likely to be successful at N5	Compulsory
Maths	Potential of success at N5 with appropriate support	Compulsory
Biology	Likely to be successful at N5	4
Business	Likely to be successful at N5	1
Graphics	No current recommendation	R
Music	Likely to be successful at N5	2
PE	Likely to be successful at N5	3
Computing studies	Likely to be successful at N5	



Next Steps

- ▶ Complete and return your form to your PSR teacher on Friday 13th December or Monday 16th December at the latest (during PSR)
- ▶ A letter to explain this information has been emailed to parents/carers this afternoon
- ▶ The presentation slides used today are saved on our school website and this is referred to in the parent/carer letter so that they can discuss with you and help at home
- ▶ Any questions - ask
- ▶ Parents/carers can contact the school if they have any questions/queries