

Winchburgh Academy

S4 Curriculum Information Evening

Thursday 27th March

Respect, Kindness & Ambition



Aims

- 1/ Develop a clearer understanding of the S4 curriculum in Winchburgh Academy
- 2/ Understand how to support your child to make the best choices they can for S4 - ensuring successful pathways
- 3/ Develop an understanding of SQA procedures/arrangements
- 4/ Develop understanding of what to expect in curriculum areas/courses in S4 (Atrium)

Vision, Values & Aims continued...

Our Academy vision:

To be a school community that is sector leading in providing excellent experiences, opportunities and outcomes for all young people - united in the joy of learning, collaboration and improvement to build healthy and successful futures.



The Story So Far: S3

- Ø English (200 minutes)
- Ø Maths (200 minutes)
- Ø PE (100 minutes)
- Ø Flexible Learning incorporating PSHE, RME, IDL & context specific experiences (100 minutes)
- Ø My Academy (100 minutes)
- Ø 6 option choices (150 minutes each)

Science (150 minutes)		Social Subjects (150 minutes)		Technologies (150 minutes)		Expressive Arts (150 minutes)		Additional Choice 1 (150 minutes)		Additional Choice 2 (150 minutes)		My Academy (100 minutes)	
Biology		Business/Admin		Business/Admin		Art & Design		Art & Design		Art & Design		Duke of Edinburgh	
Chemistry		Geography		CDT		Drama		Biology		Biology		Young STEM Leader	
Physics		History		Computing		Music		Business/Admin		Business/Admin		Sports Leadership	
		Modern Studies		Graphics		PE		CDT		CDT		Music Technology	
				HFT				Chemistry		Chemistry			
								Computing		Computing			
								Drama		Drama			
								Geography		Geography			
								Graphics		Graphics			
								HFT		HFT			
								History		History			
								Modern Studies		Modern Studies			
								Music		Music			
								Physics		Physics			
								PE		PE			
								Spanish		Spanish			

S4 Model

Following an extensive consultation process with S1 - S3 students, parent/carers, staff and education and community partners, almost unanimously, the model preferred and chosen by our school community is this one.

Thanks to everyone for providing their views.

Preferred Model
6 OR 7 National Qualifications - individual choice/pathway
200 minutes English & Maths
200 OR 250 minutes per NQ course depending on number of subject/course choices
100 minutes core PE/HWB
100 minutes Flex Learning
Total - 1600 minutes

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
Eng	Eng	Eng	Eng	Mat	Mat	Mat	Mat	C1	C1	C1	C1	C1	C2	C2	C2	C2	C2	C3	C3	C3	C3	C3	C4	C4	C4	C4	C4	PE/HWB	PE/HWB	Flex	Flex
Eng	Eng	Eng	Eng	Mat	Mat	Mat	Mat	C1	C1	C1	C1	C5	C2	C2	C2	C2	C5	C3	C3	C3	C3	C5	C4	C4	C4	C4	C5	PE/HWB	PE/HWB	Flex	Flex

Flexible Learning

To be confirmed following consultation with students and staff later in the session although likely to include:

- ▶ Duke of Edinburgh (silver)
- ▶ Leadership (STEM L5/6, Sports L5/6)
- ▶ Study Skills
- ▶ Work Experience opportunities
- ▶ Regular conferences (PSE, RE, Health & Well-being)
- ▶ Targeted Support Interventions ('masterclasses' opportunities in some subject areas to support progress, attainment and achievement)

Scottish Qualifications

[Bing Videos](#)

[SCQF levels: Understand Scotland's qualifications](#)

[Parents & carers of learners - Scottish Credit and Qualifications Framework](#)

Internal arrangements such as prelims (Dec/Jan)

SCQF Levels	SQA Qualifications				Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			↑		Doctoral Degree	Professional Apprenticeship
11					Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
					Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
			Professional Development Award		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma			Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate			Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher	↑		↓		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ	
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award			SVQ
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					
1	National 1, Awards					

SQA - National Qualifications Overview



SCQF Level	Previous/Existing	Replaced by	Resulting
7	Advanced Higher	Advanced Higher	Graded A-D
6	Higher	Higher	Graded A-D
5	SG Credit/Int2	National 5	Graded A-D
4	SG General/Int1	National 4	Pass/Fail
3	Access 3/SG Foundation	National 3	Pass/Fail
2	Access 2	National 2	Pass/Fail
1	Access 1	National 1	Pass/Fail

Maths & Applications of Maths

- In recent years, nationally, Maths has been offered in two different course formats (Maths and Applications of Maths)
- Both courses are offered from National 3 to Higher and are recognised as equivalent qualifications by employers, colleges and universities
- Maths entails more 'pure' maths such as algebra and trigonometry etc.
- Apps of Maths more based around 'real life' application of maths
- Personalised student S4 options forms will indicate (based on tracking) the maths course that provides the best pathway for your child and their attainment

SQA Assessment Arrangements

- [Assessment arrangements guide for learners - SQA](#)
- Assessment Arrangements support those with additional support needs to access qualifications
- We can make adjustments to give learners with additional support needs, an equal opportunity to demonstrate what they know and can do. These adjustments are called 'assessment arrangements'.
- Your school is best placed to know the requirements of each qualification, and what types of assessment arrangements would be allowed (or not allowed) in an assessment.

SQA Learner Support/Information

- Lots of information available to support learners/parents and carers:
- [Learner support for National Qualifications - SQA](#)
- [Your Exams - SQA](#)
- [Your coursework - SQA](#)
- This year - exams start on Friday 25 April and end on Monday 2 June (dates vary year to year)
- Your teacher will set your coursework deadlines

Supporting Students & Families (S4 Course Choice)

- ▶ Student attainment is best supported by continuing with subjects they have studied in S3
- ▶ Use of data and information from prior attainment will inform recommendations and best pathways for individual students (CAT, SNSA, CFE Teacher Judgements)
- ▶ Mindful of national stats in subjects/courses (where do students do well?)

Qualification Name	National 2024 S4 Attainment				
	% of cohort N5 presentation	% of cohort N4 presentation	% of cohort presented for N4 or N5	% of students in subject presented for N5	% of students achieving N5 A-C
Physical Education	32.51	6.21	38.7	84	79.5
Drama	7.17	1.22	8.4	85.5	79
Music	11.8	2.22	14	84.2	76.8
Art and Design	15.52	5.28	20.8	74.6	68.5
Music Technology	2.07	0.64	2.7	76.4	66.5
English	71.23	28.9	100.1	71.1	61.6
Spanish	9	4	13	69.2	58.8
Business Management	13.33	6.01	19.3	68.9	58.3
Chemistry	22.82	7.51	30.3	75.2	58.1
Computing Science	9.66	3.86	13.5	71.4	56.8
Physics	18.66	6.07	24.7	75.5	56.7
Design and Manufacture	6.03	2.05	8.1	74.6	55.3
Graphic Communication	7.75	1.97	9.7	79.7	54.1
Geography	13.97	6.87	20.8	67	52.4
Modern Studies	19.06	8.75	27.8	68.5	52.3
Health and Food Technology	2.05	0.81	2.9	71.7	51.6
Practical Cookery	10.2	6.3	16.5	61.8	51.3
Biology	30.13	12.05	42.2	71.4	48.4
History	24.06	14.19	38.3	62.9	45.4
Mathematics	42.85	28.24	71.1	60.3	44.8

S4 Options Form

S4 Senior Phase Options Form

Name: _____

PSR Class: _____

This form will be used to indicate your draft subject preferences for S4, to help support us in planning the next stages of our S4 curriculum. All students will study English and Maths (200 mins per week for both), alongside Core PE (100 mins) and flexible learning (100 mins). The remaining 1000 mins will be split, either as 4 subjects (250 mins each) or 5 subjects (200 mins each). To support each individual student to maximise their attainment in S4, you will see below the number of subjects we recommend for your child, based on our knowledge of them and their progress in learning to this point. We always advise that students continue to study a selection of subjects from those they have experience of in S3.

We would recommend that _____ studies 7 subjects, inclusive of English and Maths for S4

To complete the options form, please number your subjects from 1 - 5 in order of preference. The subject with no. 1 in the subject preference box will indicate your first choice subject, and so on until you reach number 5. Having identified your subject options, please mark one further subject as your reserve choice (R). Whilst every attempt will be made to offer preferred subjects/courses, this may not always be possible, so please give your reserve subject due consideration.

Current S3 subjects	Current recommended level of study in S4	Order preference
English	Likely to be successful at N5	Compulsory
Maths	Potential of success at N5 with appropriate support	Compulsory
Biology	Likely to be successful at N5	4
Business	Likely to be successful at N5	1
Graphics	No current recommendation	R
Music	Likely to be successful at N5	2
PE	Likely to be successful at N5	3
Computing studies	Likely to be successful at N5	



Next Steps in course choice programme

- S4 course descriptors on website now
- Students issued with final personalised S4 options form on Tuesday 22nd April (PSR)
- Students to return completed form at course choice discussion on Monday 28th April
- S4 timetables shared with students in June
- S4 practical change of timetable on 13th August (first day of new session) although teachers will begin course coverage soon after the Easter holidays

Mrs. Oliver (PT Pupil Support) will be in communication with identified parents/carers where there are course choice meetings required in advance.