

Meta Skills Development in Art

Meta Skill 1:	Creativity	Choose an item.
Developed through: (PRIMARY) <ul style="list-style-type: none"> ➤ Imagination/Idea Generating/Problem Solving ➤ Follow numerous design briefs to come up with their own creative response. For example, S1 Timorous Beasties Pattern Design Unit, Imaginary Animals Unit and S2 Surface Pattern Design Unit. 		

Meta Skill 2:	Adapting	Choose an item.
Developed through: (PRIMARY) <ul style="list-style-type: none"> ➤ Resilience/Self-Learning/Critical Reflection ➤ Observational drawing and painting techniques – Constantly talking about not giving up/perseverance when completing drawing/colour blending techniques, longer expressive artworks. For example, S1 Timorous Beasties observational bug drawing and S2 Mixed Media Pop Art Drawing. ➤ Through all units in Art and Design, learners need to reflect on the entire process. This is completed through a variety of self and peer reflection/assessment tasks. 		

Meta Skill 3:	Curiosity	Choose an item.
Developed through: (PRIMARY) <ul style="list-style-type: none"> ➤ Observation /Questioning/Problem Recognition. ➤ Constantly in Art and Design learners will look at examples of artist and designers work to analyse work as well as learn about the techniques they have used. How can they make something similar? ➤ Question how art/design work has been made, who it is made for and why it was made. For example, show me boards, peer and group tasks. ➤ Use images and videos but also bring in real life samples of work – For example, Timorous Beasties Design Samples. 		

Meta Skill 4:	Initiative	Choose an item.
Developed through: (SECONDARY) <ul style="list-style-type: none"> ➤ Self -Motivation/ Decision Making/Responsibility ➤ Learners working on their ability to be self-motivated and responsible to complete tasks. For example, S1 Imaginary Animals Coloured Pencil Blending Lesson. In design units, learners need to follow a design brief and need to make sure they have completed all steps of the design process. ➤ Throughout all drawing tasks, learners will complete self and peer reflection tasks to help them make future next steps in their drawings. What can they do to achieve success? 		

Meta Skill 5:	Communicating	Choose an item.
---------------	---------------	-----------------

Developed through: **(SECONDARY)**

- Receiving Information/Giving Information/Listening
- Learners need to follow instructions for all practical and written tasks to be able to understand how to complete artwork. This is done verbally and visually. For example, teacher instructions, power point presentations, using visualizer for demonstrations.
- Learners also use the visualizer to showcase their artwork where learners discuss and listen to each other's views and opinions. For example, through success criteria/plenary tasks.

Meta Skill 6:

Choose an item.

Choose an item.

Developed through: