

# Meta Skills Development in Outdoor Learning

Meta Skill 1:	Adapting	Primary
Developed through: <ul style="list-style-type: none"> <li>➤ The unpredictability of nature requires adaptive thinking to assess risks, make decisions and learn from the outcomes.</li> <li>➤ Responding to real world changes when learning outdoors, particularly the weather.</li> <li>➤ Being prepared for different scenarios</li> <li>➤ Decision making skills based on availability of resources available in the particular area at that time.</li> </ul>		

Meta Skill 2:	Integrity	Primary
Developed through: <ul style="list-style-type: none"> <li>➤ Learning about, and following the Scottish Outdoor Access Code</li> <li>➤ Respect and responsibility for nature, those around them and representing the school and our values while learning outdoors</li> <li>➤ Building trust with others and helping others</li> <li>➤ Working within boundaries both physical and personal space.</li> </ul>		

Meta Skill 3:	Collaborating	Primary
Developed through: <ul style="list-style-type: none"> <li>➤ Opportunities to work with a range of learners to work towards a common goal in a real life context</li> <li>➤ Participating in joint decision making and problem solving, often out with individuals comfort zones.</li> <li>➤ Sharing of equipment, resources and space.</li> </ul>		

Meta Skill 4:	Curiosity	Primary
Developed through: <ul style="list-style-type: none"> <li>➤ Opportunities to explore and experiment with new and natural materials</li> <li>➤ Use this curiosity to solve problems and learn how parts of the natural world work and are often linked together.</li> <li>➤ Outdoor experiences spark curiosity, with the learning being embedded further through real life experiences and approaches.</li> </ul>		

Meta Skill 5:	Focussing	Secondary
Developed through:		

- Opportunities to focus on tasks that require concentration and skill such as knot making or den building activities.
- Wellbeing activities requiring children to focus on the space and place around them.
- Focussing on the natural world to promote engaging learning

Meta Skill 6:	Critical thinking	Secondary
Developed through:		
<ul style="list-style-type: none"> <li>➤ Using real world contexts via open ended challenges that require critical thinking skills either individually or in groups.</li> <li>➤ Opportunities for problem solving in different contexts using a range of different approaches and resources especially where there is not just one solution.</li> </ul>		

Meta Skill 7:	Communicating	Secondary
Developed through:		
<ul style="list-style-type: none"> <li>➤ Expressing views and opinions with others</li> <li>➤ Presenting information in different ways</li> <li>➤ Opportunities for oral communication as well as written on the go, eg on clip boards.</li> </ul>		