### Currículum Content

Science in S1 and S2 is structured around five key themes: Health, Engineering, Sustainability, Exploration, and Forensics. Each theme provides a different perspective on scientific principles while highlighting their real-world applications in key employability sectors. By exploring how science is used in healthcare, engineering, environmental science, space exploration, and forensic investigation, learners develop a broad understanding of scientific concepts and their relevance to future careers.

#### Health:

This unit focuses on how body systems function and how lifestyle choices impact health.

### Engineering:

This unit looks at how electrical circuits work and the principles of charge and energy transfer.

### Sustainability:

This unit investigates sustainable food production, the role of plants in ecosystems and the impact of human activity on the environment.

### Exploration:

This unit delves into space exploration, the forces governing the universe and the properties of light.

### Forensics:

This unit explores forensic techniques used to analyse evidence and identify individuals.

### Assessment

### Formative Assessment

**Class Work** 

**Plenaries** 

Mini Whiteboards

- Quizzes Class Discussions
- Research Tasks
- Posters
- Presentations
  - Practical Tasks Peer/Self Assessment

### Summative Assessment

1x Summative Assessment per unit.

Click the links to learn more about formative and summative assessment approaches:

- ⇒ <u>Updated guidance on assessment within</u> <u>the broad general education</u>
- $\Rightarrow$  <u>Bing Videos</u>

## Meta-skills

Self-management	Focusing 💣	
	Integrity	
	Adapting	
	Initiative 👻	
Social Intelligence	Communicating 🗫	$\checkmark$
	Feeling	
	Collaborating	
	Leading	
Innovation	Curiosity	
	Sense-making 🔗	$\checkmark$
	Creativity	
	Critical thinking	$\checkmark$

To find out more detail about the meta skills learned in this curriculum area, please view the meta skills section on our school website.

## Kindness

# Respect

Add subject specific/photos (examples of work/pupils)

## Ambition

# WINCHBURGH ACADEMY





**<u>S2 Curriculum Overview</u>** 

# 

### 24 29 29 29 AIMS OF EDUCATION

### **Celebrating Success**

Staff List

Mr Ryan King (PT)

<u>Mr Matt Grehan</u>

Mr Paul McNeill (Technician)