

Curriculum Content

Term 1

- Map Skills
- Weather
- Glaciation

Term 2

- Coasts
- Natural Regions
- Urban Environments

Term 3

- Health and Development
- Population
- Country Research Project

Assessment

Formative Assessment

- Skills and Knowledge Tests
- Posters
- Research Projects

Summative Assessment













- 3D Models
- Group Weather Reports
 - Research tasks
 - Creative challenges
- Class Discussions

Click the links to learn more about formative and summative assessment approaches:

⇒ [Updated guidance on assessment within the broad general education](#)

⇒ [Bing Videos](#)

Meta-skills

Self-management	Focusing 	
	Integrity 	
	Adapting 	✓
	Initiative 	✓
Social Intelligence	Communicating 	✓
	Feeling 	
	Collaborating 	✓
	Leading 	
Innovation	Curiosity 	✓
	Sense-making 	✓
	Creativity 	
	Critical thinking 	

To find out more detail about the meta skills learned in this curriculum area, please view the meta skills section on our school website.

Kindness

Respect

Ambition

UNCRC

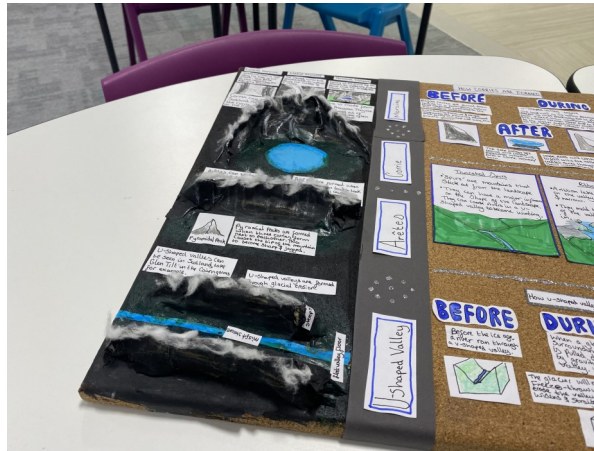
- Article 6: Life, Survival and Development
- Article 17: Access to Information
- Article 24: Health, Water, Food and Environment
- Article 26: Social and Economic Help

Celebrating Success

- Learner of the Month
- Monthly 'Values In Practice' award

Staff List

- Mr Davies



3D Glacier Model

WINCHBURGH ACADEMY



BGE Geography

S3 Curriculum Overview