

# RESPECT

## Priority 1: Cost of the School Day

A low indicative spend (£1k—£5k) will be allocated to ensure that the school will have an extensive uniform bank including pre-loved and new items. All school social events/activities/trips/excursions will be funded by the school as far as possible and any costs kept to a minimum (extra-curricular will be at no cost throughout the session) and target groups will be fully supported to attend/participate/achieve. Increased attendance of target groups of young people at social events and school clubs/activities is an area of focus. Further provision is in place to support our daily breakfast club.

## Priority 2: Supporting & Improving Attendance

An Advanced Pupil Support Worker will be allocated additional hours to continue in a role to support targeted attendance and family support. Young people and families entitled to and in receipt of FSM will be supported by in-school initiatives and regular family support opportunities will be provided. Family learning events focused to further support attendance of this target group of families/young people will be offered.

# KINDNESS

## Priority 3: Engagement & Participation of Care Experienced Young People (CECYP)

100% of CECYP contribute to the school and all decision making processes. All CECYP participate and engage in school and the wider life and ethos. A mentoring group to support CECYP and families is in place and a CECYP school lead is identified to ensure/support their success (attendance, achievement, attainment and participation).

## Priority 4: Literacy

Support for Learning and Pupil Support focus on targeted interventions to support and challenge young people as appropriate to improve literacy (particularly reading and writing) achievement. In addition to targeted in class support, interventions will be in place to support target groups of young people.

## Pupil Equity Funding—Our Academy

Winchburgh Academy allocation:

£11,050

Winchburgh Academy PEF Staff Leads:

Mr. J Mitchell

Mrs. C Ssentamu

PEF Priorities:

1. Cost of the School Day
2. Supporting & Improving Attendance
3. Engagement & Participation of Care Experienced Young People
4. Literacy
5. Numeracy

**Pupil Equity** Funding is additional funding allocated directly to schools and targeted at closing the poverty-related attainment gap. The Scottish Government has committed to this funding.

Headteachers have access to the allocated Pupil Equity Funding.

PEF must enable schools to deliver activities, interventions or resources which are clearly additional to those that are already planned.

Parents/carers, young people and other key stakeholders should be meaningfully involved in the planning process.

Schools in Scotland are allocated funding in relation to their context based on the number of P1—S3 students registered for free school meals under national eligibility criteria and headteachers can use their professional judgement to identify young people who may also benefit from targeted interventions and approaches.

[Pupil Equity Funding: national operational guidance 2023 - gov.scot](#)

## Priority 5: Numeracy

Support for Learning, PEF leads and Pupil Support will work in partnership with Maths staff to support numeracy improvement of target groups in class and through appropriate interventions. Family learning events designed to provide help for families to support numeracy improvement will be offered.

## Participatory Budgeting

Young people will attend outdoor learning and out of school 'adventure' experiences to develop their health and well-being and critical meta-skills including self-belief, courage, relationship building, teamwork and collaboration. This includes supporting funding for a residential experience for targeted young people in S2 and an activities week in S1.

**\*Winchburgh Academy does not charge for resources across our curriculum including CDT and Home Economics**

## Vision, Values and Aims

Following consultation including values, vision and aims workshops and surveys with all young people, families and staff between February and June 2022 our agreed core values are:

*Respect  
Kindness  
Ambition*

Our Academy opened for young people in S1 on Tuesday 16th August, 2022 and our values, vision/mission statement are all currently in draft format.

Our Academy has three main aims.

Through working in close partnership and collaboration with our Academy community:

*1/ Each person is fully supported as an individual to be included and celebrated to be happy and successful with their health and well-being at the centre of everything we do.*

*2/ We will provide excellent learning, teaching and assessment for all, using the most modern, collaborative and forward thinking practice.*

*3/ Each person achieves and attains at excellent individual levels to prepare them fully for a successful future.*

Our Academy vision:

*To be a school community that is sector leading in providing excellent experiences, opportunities and outcomes for all young people - united in the joy of learning; collaboration and improvement to build healthy and successful futures.*

# WINCHBURGH ACADEMY



# OUR ACADEMY

## PUPIL EQUITY FUND SUMMARY (PEF)

2025-26